

Tuesday, January 10, 8-9AM

Google Meet joining info

Video call link: <https://meet.google.com/aqp-ywbj-rxo>

Or dial: (US) +1 417-567-3149 PIN: 525 513 098#

More phone numbers: <https://tel.meet/aqp-ywbj-rxo?pin=9127664247318>

Attending: Julie Craven (principal), Bo Lembo (community rep), Clara Hendricks (community rep), Julia Ho (family liaison), Amanda Grice (caregiver rep), Ena Valenzuela (caregiver rep), Josh Sheldon (caregiver rep), Kallie Alexis (student rep), Shuayb Abdullahi (student rep), Tatiana Pobednova (educator rep)

Goals

- Review family survey results from conferences with an eye on our target areas for growth (trust around supporting academic growth)

Topic	Activity/Notes
Connection 8:00-8:10	What's an image from break you want to take away with you?
Principal hiring process update	Staff - Nicole Gittens at staff meeting Update on plan for gathering family input
Family survey results	<ul style="list-style-type: none">● Review results; for summary, click here>>>● What do you notice? (two rounds)<ul style="list-style-type: none">○ Most people said only some teachers communicate in this helpful way○ Majority of parents enjoy specific one on one communication w/ teachers○ Gap between the number of people who read the learning previews and the number that find it useful○ The vast majority of parents who don't read the learning previews are 6th grade parents○ A lot of people specifically named Ms. Spencer as a positive model for communication○ Noticed that the learning previews weren't always leveraged for having conversations w/ kids○ Families often referenced the one on one and individual communication in personal examples○ People really appreciated the conferences but wanted with more time○ Most of the parents know what's happening in the school for their children○ Most people said only some teachers communicate in this helpful way○ A lot of people said responses to emails was very quick and individual progress & specific comments on child's performance

and communication on quizzes - these are things that the 8th grade team has been trying to do

- People really appreciated the conferences but wanted with more time
 - A lot of people specifically named Ms. Spencer as a positive model for communication
 - Families appreciated and wanted more of previews of upcoming work and criteria for specific kids
 - Parents want to know if their student is struggling
 - Parents appreciate and also want individual emails about their child's progress- there's a lot of specific language both the positive and the negative; they want to hear what their child is doing well on and what they need support on and how to support their child's work outside the classroom
 - A little less than half who responded to the survey are people of color
 - Some families did say thank you and that's a positive - hope that gets communicated to the teachers
 - 150 respondents - more than half of our students
 - Wonders?
 - For the majority of the school, what is the best way to communicate? Some people want conferences, some people want emails etc what's the in between to make everyone happy?
 - Best way to communicate & communication bandwidth (because it causes stress for teachers and parents to have a lot...)
 - Best way to communicate?
 - What is it the parents need and how do we understand what they need so we can provide it?
 - How do we have more participation from more faculty?
 - Individual emails/direct emails - what is the expectation for teachers and what is the capacity that teachers have? What is parents' understanding of the expectation and the capacity?
 - Wondering about bandwidth for teachers & parents
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 - Is there any way to make parent conferences longer?
 - Wonder about the data itself - what are the expectations and what are the possibilities of what we can do during the school day and what is the impact of any shifts that might happen as a result of this data? How can we find ways to have the communication that teachers give become something that is visible to families and help families realize that's a tool and help families know they can access this and on't have to be passive/wait till the teachers to tell them to access it
- What themes do we see?
- Strengths
 - Areas of growth
 - Potential low-hanging fruit/simple fix action steps
 - Is there an easy way when students start 6th grade to explain to families what the learning previews and why they're beneficial

	<ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ Sharing lesson plans in the newsletter? ● What are some areas for further exploration? <ul style="list-style-type: none"> ○ Is there a match between the number of white caregivers and other caregivers that responded to the survey and actual demographics of the school and if not, why not? ○ In other data, a lot of parents mentioned how the work isn't hard enough - is there a way to have extra work (worth checking how many families mentioned 'more work/more challenge' in this survey data) ○ Is there a way for families to have a better understanding of what teachers are doing/how much they work (e.g. day in the life of a teacher) in a joyful, positive way so teachers can feel heard ○ How do we humanize our community and are having real conversations about what is possible and what is most important ● What is one area that has the potential for the highest impact with least amount of effort/most in our control?
Open floor (if time)	Any concerns or other things for future meetings?
Next steps	Explore data of who attended the conferences & demographics of the school